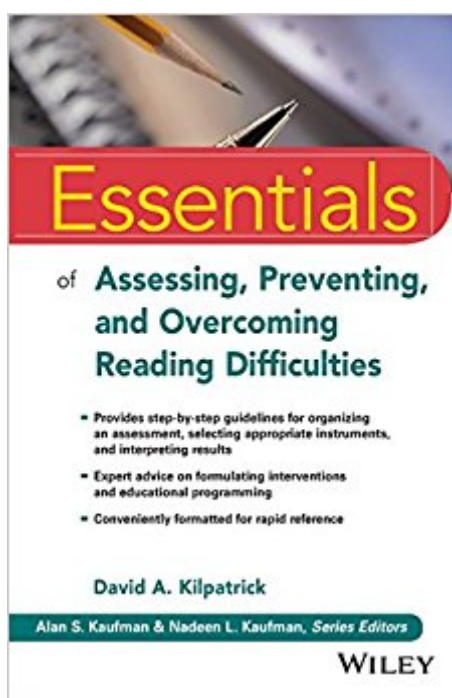


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Essentials Of Assessing, Preventing, And Overcoming Reading Difficulties (Essentials Of Psychological Assessment)



Synopsis

Practical, effective, evidence-based reading interventions that change students' lives *Essentials of Understanding and Assessing Reading Difficulties* is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings. Bridge the gap between research and practice Accurately assess the reason(s) why a student struggles in reading Improve reading skills using the most highly effective evidence-based techniques Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and *Essentials of Understanding and Assessing Reading Difficulties* shows how to get these students on track.

Book Information

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Customer Reviews

"Th[is is] literally the best book ever written in our field." -Dr. Maria Murray, Associate Professor of Literacy, State University of NY at Oswego

"David Kilpatrick's book, one of Wiley's Essentials of Psychological Assessment series, is much more than a synthesis of test reviews, summaries of intervention research, illustrative case studies, and recommendations for reading and literacy interventions. While such content is pro forma in a guide for school psychologists, reading specialists, and educators, this book offers provocative new insights into the nature of reading development, reading difficulties, and effective instruction that deserve wide discussion and application in the field...[This book] represents one of the most potent linkages between science and educational practice available to us now." -Dr. Louisa Moats, EdD, review from International Dyslexia Association's Perspectives on Language and Literacy, Summer 2016, p. 51-52.

"[Kilpatrick's] book is highly recommended for all school psychologist practitioners. It provides a comprehensive foundation in the research on the development of reading skills as well as an in-depth analysis of how to approach assessment and intervention. Understanding what the research says about how and what to instruct is crucial for school psychologists who are working in a multitiered system of support in order to be able to support teachers in choosing effective instruction at the classroom level and beyond." -Lynne O. Thies, PhD, NCSP, review from Communicative Newsletter of the National Association of School Psychologists, Vol, 45, Issue 2, 2016.

Provides step-by-step guidelines for organizing an assessment, selecting appropriate instruments, and interpreting results Expert advice on formulating interventions and educational programming Conveniently formatted for rapid reference Effective, evidence-based reading interventions that change students' lives

Essentials of Assessing, Preventing, and Overcoming Reading Difficulties offers school psychologists, reading specialists, and educators a practical and accessible guide to the most relevant research, information, and strategies available for understanding, assessing, and intervening with students who present with reading difficulties. This essential resource draws on the author's Intervention Oriented Assessment, which determines why a

student struggles with reading. The author's assessment technique aligns with other well-established assessments and current knowledge about the component skills needed for success in reading. The book also explores how to incorporate the most recent research on word recognition into practice in order to guide curricular decisions, evaluation practices, and intervention approaches. Designed for easy reading as well as quick reference, the text includes case studies that illustrate key concepts, callout boxes, and other design elements to call attention to important information. *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* offers Strategies for accurately assessing the reason(s) why a student struggles with reading Techniques for improving reading skills that are highly effective and evidence-based Guidelines for interpreting and using the reading components in assessment batteries Online supplemental tools and resources Students need help now, and *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* shows how to get these students on track.

Wonderful, authoritative book on reading. It is very up to date, cites reputable research from entities not involved in selling curricular materials, and leads to an important understanding about how young children should be taught literacy. We could minimize the number of children who have reading problems ... we just need to rely on good evidence. We examine food labels carefully before we purchase the product, why not pay the same attention to the instructional materials schools choose for K-2 students?

So glad I bought this book to help me in my practice as a school psychologist. It has helped to answer questions about "why" some people struggle in reading and "how" to diagnose and intervene in order to get them reading. It does require effort on the readers part to understand the terminology/processes being discussed; however, the author does a good job of giving definitions/examples. I've already recommended this book to several of my colleagues!

This book bridges the research-to-practice gap better than any other I have read in my career as a psychologist. As someone who has conducted special education evaluations and worked with children with learning disabilities for many years, I have read widely in this field but have never encountered a book so thoroughly researched, well-argued, and clinically astute. I expect this book to have a profound impact on my clinical practice, both in assessment and intervention. Thousands of students stand to benefit immensely from the ideas in this book so I hope it becomes widely-read and widely-adopted.

David Kilpatrick is a leading authority in learning to read. This book is a great resource for any school psychologist or educator working with children that have reading difficulties. It contains plenty of theory and research-based information as well as practical applications.

First of all, I love the Essentials series. This book is full of information based on current research and practice. So, this book can inform any people (from a lay person to experts in literacy) with valuable insights and interpretation.

One of the best I have read. Offered many facts.

really good book; very informative

This is an excellent book. The author defines terms succinctly and backs up his assertions with quality research. His analysis of testing instruments is invaluable to one who uses these measures to assess reading disorders. I highly recommend the book to anyone who tests, teaches, tutors, or parents a child with a reading disorder.

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